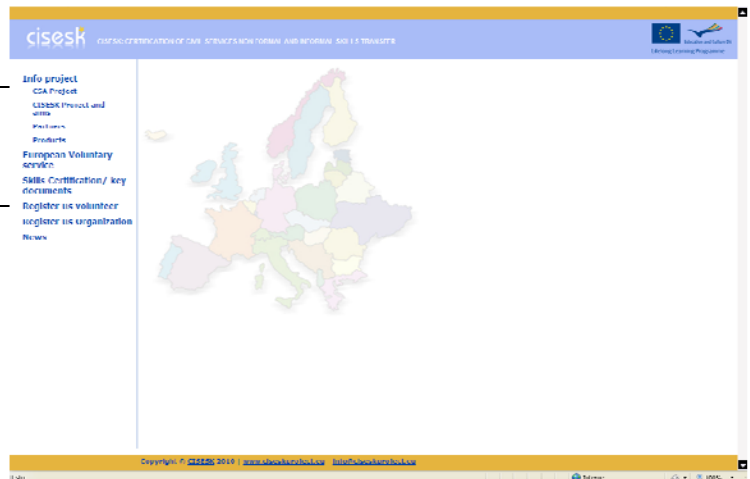


CISESK Certification of Civil Services non formal and informal Skills

1. **Project progress**
2. **Monitoring System**
3. **Project Partners news**



1. Project progress

CISESK has started with the testing with different volunteers and organizations in order to assess the new software for assessing and certifying non formal and informal learning deriving from Voluntary Civil Service experiences.



The output of this tool will lead to a certification of the skills developed by a volunteer during his/her experience, in the form of a "declaration of non-formal competences". This tracking model is implemented in **two phases**, at the beginning of the voluntary project and at its conclusion. The gap between the skills owned in these two phases represents the unit of measurement of change.

A tool, therefore, that aims to capitalize on experiences gained at the workplace, putting them at disposal of new professional opportunities consistent with the real skills developed in the civil society.

This tool is thus designed to photograph the ability to use and to master knowledge at the beginning of the voluntary project and at its conclusion, assuming that any (positive) gap is the result of learning (formal - non formal and informal) occurred during the voluntary experience. This tool allows each volunteer to acquire, at the end of the voluntary experience, a document attesting the skills developed during the project, namely: "**The declaration of competences**".

- **Certified** by CISESK Project
- The responsible of the Voluntary service might **integrate** the output
- **Automatically** elaborated by the software

2. The monitoring tool

Monitoring of competences deriving from the European Voluntary Service contributes to the recognition of the value of non-formal learning, so that skills individually owned can represent a bridge easing labour market access and / or permanence, an increased self-determination and an increased risks

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CISESK Certification of Civil Services non formal and informal Skills

taking ability. The output of the monitoring process will lead to a certification of the skills developed by a volunteer during his/her experience, in the form of a "declaration of non-formal competencies".

This tracking model, proposed in its draft version, should be implemented in two phases, at the beginning of the voluntary project and at its conclusion. :

A) GENERAL DATA

B) MY TRAINING EXPERIENCES

C) MY WORKING EXPERIENCES (if pertinent)

D) THE EIGHT KEY COMPETENCES

- Communication in mother tongue
- Communication in foreign languages
- Mathematical literacy and basic competences in science and technology
- Digital competence
- Learning to learn
- Social and civic competencies
- Spirit of initiative and Entrepreneurship
- Cultural expression

E) PERCEPTION OF MY PERSISTENCE (SIGN TRUE OR FALSE)

F) THE WAY IN WHICH I FACE THE CHALLENGES (SIGN TRUE OR FALSE)

G) THE WAY IN WHICH I ELABORATE INFORMATIONS (SIGN TRUE OR FALSE)



5. Project Partners news



projectoffice

Blog and youtube channel
for disseminating the Project results

<http://cecedisseminateurope.blogspot.com>
<http://es.youtube.com/user/CECEinEUROPE>



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